

**D. Scott Greenaway, Ph.D.**  
 Marsh Landing Behavioral Group  
 1538 The Greens Way, Suite 101  
 Jacksonville Beach, FL 32250  
 Fax: (904) 543-9172

## School Problems Checklist <sup>©</sup>

Student's name	Teacher completing this form	Subject	Date

**For item 1, rate how frequently the behaviors occur.**

- 0 = Not at all** (never observed)  
**1 = "Just a little"** (less than 4 to 8 times a month)  
**2 = "Pretty much"** (several time a week)  
**3 = "Very much"** (one or more times each day)

Both 2 and 3 indicate a problem, which is interfering with this student's academic success, social interactions, and/or emotional issues.

	Not at all	Just a little	Pretty much	Very much
<b>1. Attention</b>				
a. Fails to give close attention to details or makes careless mistakes in school work or other activities .....	0	1	2	3
b. Difficulty sustaining attention in tasks or play activities .....	0	1	2	3
c. Does not seem to listen when spoken to directly .....	0	1	2	3
d. Does not follow through on instructions & fails to finish schoolwork, chores, etc. (not due to failure to understand instructions or to items in #2 below) .....	0	1	2	3
e. Difficulty organizing tasks and activities .....	0	1	2	3
f. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as school work or homework) .....	0	1	2	3
g. Loses things necessary for tasks or activities (e.g. school supplies, toys).....	0	1	2	3
h. Easily distracted by extraneous stimuli, such as other things happening.....	0	1	2	3
i. Forgetful in daily activities .....	0	1	2	3

**Activity Level and Impulsivity**

a. Fidgets with hands or feet or squirms in seat.....	0	1	2	3
b. Leaves seat in classroom or in other situations when unexpected to do so .....	0	1	2	3
c. Runs about/climbs excessively in situations where it is inappropriate .....	0	1	2	3
d. Difficulty in playing or engaging in leisure activities quietly.....	0	1	2	3
e. Always "on the go" or acts as if "driven by a motor" .....	0	1	2	3
f. Talks excessively .....	0	1	2	3
g. Blurts out answers before questions have been completed.....	0	1	2	3
h. Difficulty waiting his or her turn .....	0	1	2	3
i. Interrupts or intrudes on others (butts into conversations/games) .....	0	1	2	3

How long have the 2s and 3s been present? \_\_\_\_\_

Comments?:

**For items 2 – 7, circle each behavior of concern, and give a single overall rating for your concern.**

**Non-compliant and Defiant Behaviors**

	No concern	A little concern	Fair concern	High concern
<b>2. Circle observed behaviors below, and rate overall level of concern.</b>				
Loses temper; argues with adults; actively defies authority; deliberately does things to annoy others; often angry;	0	1	2	3
touchy or easily annoyed by others; spiteful or vindictive				

Comments?:

**School Problems Checklist** <sup>®</sup> (continued)

**Circle each behavior of concern, and give a single overall rating for your concern.**

	No concern	A little concern	Fair concern	High concern
<b>3. <u>Aggressive and Anti-social Behaviors</u></b> <b>Circle observed behaviors below, and rate overall level of concern.</b> Bullies or intimidates others; starts fights; has caused harm with a weapon; physically cruel to animals or people; stealing; forced someone into sexual activity; set fires; deliberately destroys property; broke into a house; lies to obtain goods or favors; little compassion; stays out late at night; runs away from home; skips school Comments?:	0	1	2	3

<b>4. <u>Worry and Anxiety</u></b> <b>Circle observed behaviors below, and rate overall level of concern.</b> Persistent worries about harm to self or to others or that something awful will happen; reluctance to attend school; too "clingy"; frequent physical complaints (headaches, stomach aches, etc.); excessive concern about future or past performance or behavior; excessive need for reassurance; marked feelings of tension or inability to relax; marked self-consciousness; phobias; panic attacks Comments?:	0	1	2	3
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<b>5. <u>Sadness, Irritability, and Mood Swings</u></b> <b>Circle observed behaviors below, and rate overall level of concern.</b> Sad mood or irritable mood most of the day nearly every day; diminished interest or pleasure in activities; change in appetite; low energy or fatigued nearly every day; sleepy; often not appearing happy; low self-esteem; feelings of hopelessness; has talked about suicide or harming self Comments?:	0	1	2	3
Highly variable mood; strong mood swings; intense anger; explosive outbursts (rages?) with minimal provocation Comments?:	0	1	2	3

<b>6. <u>Potential Learning Problems</u></b> <b>Circle observed behaviors below, and rate overall level of concern.</b> Inability to achieve at expected level; needs 1-on-1 teaching; works very slowly; very high in some areas and very low in others Comments?:	0	1	2	3
More than one year behind in any of the following: reading individual words; reading comprehension; math calculations; solving story problems; spelling; copying from the board; expressing self in writing; expressing self verbally; following directions Comments?:	0	1	2	3

<b>7. <u>Social Skills and Unusual Behaviors</u></b> <b>Circle observed behaviors below, and rate overall level of concern.</b> Displays odd postures; flaps hands or squeals when excited; bizarre ideas or comments; difficulty bonding with peers; inappropriate sexual behaviors; repetitive comments; repetitive behaviors; difficulty being flexible with changes to the expected routine; overly fixated on certain topics Comments?:	0	1	2	3
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- ◆ If you have further important observations, please, attach a separate sheet of paper.
- ◆ Please, either give this form to the parent or mail / fax directly to Dr. Greenaway.